**<http://www.crazykims.vn/grammar.htm>**

Martin’s 16 basic (elementary) grammar lessons of 297.

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1. A noun names a person, place, thing, or idea. A naming word. [Grammar summary](file:///C:\Users\fenes\OneDrive\2021\Webs\CracyKims\Documents\Videos\Lesson24-GrammarSummary%20Grade5%20Periwinkle.mp4)
2. Count noun, a noun that can form a plural. [Count nouns](file:///C:\2022\Webs\CracyKims\Documents\Videos\Lesson02-Countable&UncountableNouns3minPeriwinkle.mp4)
3. Possessive nouns are used to indicate ownership. [Possessive nouns](file:///C:\Users\fenes\OneDrive\2021\Webs\CracyKims\Documents\Videos\Lesson03-ApostropheSPossessiveNounsGrade3Periwinkle.mp4)
4. Pronoun takes the place of a noun. [Pronoun song](file:///C:\Users\fenes\OneDrive\2021\Webs\CracyKims\Documents\Videos\Lesson04-PronounsSong.mp4)
5. 'Be' Verbs. A verb a state of being. [Be-vebs](file:///C:\Users\fenes\OneDrive\2021\Webs\CracyKims\Documents\Videos\Lesson05BE-verbsComedy.mp4)
6. Action verbs, also called dynamic verbs, express an action, whether it be physical or mental. [Action verbs for kids](file:///C:\Users\fenes\OneDrive\2021\Webs\CracyKims\Documents\Videos\Lesson06-ActionVerbsForKids.mp4)
7. Adjectives describe or modify noun. [What is an adjective?](file:///C:\Users\fenes\OneDrive\2021\Webs\CracyKims\Documents\Videos\Lesson07-ADJECTIVESwHATISIT.mp4)
8. Comparative and Superlative Adjectives. [Video](file:///C:\Users\fenes\OneDrive\2021\Webs\CracyKims\Documents\Videos\Lesson07-ADJECTIVESGrammar.mp4) Start at 7:10
9. Adverbs modify a verb, an adjective, or another adverb.  [Adverb for children](file:///C:\Users\fenes\OneDrive\2021\Webs\CracyKims\Documents\Videos\Lesson09-ADVERBSGrade3.mp4)
10. The tense of a verb tells you when the action happens. [Tenses for children](file:///e:\Videos\Lesson10-SimpleTensesPeriwinkle3min.mp4)Progressive Tense, involves action that is, was, or will be in progress.
11. Perfect continuous tense shows that something started in the past and is continuing at the present time.

Never say nothing, if you don’t know, say so. Never answer with one word but with a subject and verb using intransitive verbs, and an object if you have a transitive verb.

A subject does something to the object.  
Một chủ đề làm một cái gì đó cho đối tượng.

A verb tells what the subject wants to do.  
Một động từ cho biết những gì chủ đề muốn làm.

An object is what the subject will do something to or with.  
Một đối tượng mà đối tượng sẽ làm một cái gì đó để hoặc với.

Why do we learn? Because we want to.

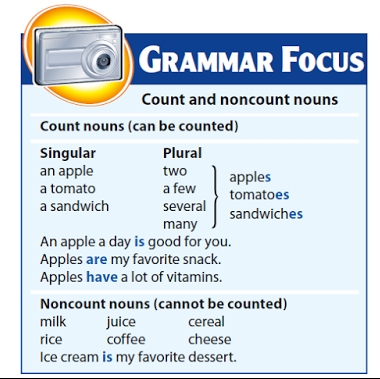
How much do you want to learn (motivated are you?) on a scale from 1 – 10?

Only transitive verbs take an object like kick and throw. Kick what?

Intransitive (stative) verbs do not take an object like agree, appear, arrive, happen, leave, lie, listen, panic, smile, talk, work, and yell.

[Grammar02](https://youtu.be/bhgzqbv9Rxk?t=21): **Count nouns, a noun that can form a plural. Add a S(Sierra)**

**Đếm danh từ, một danh từ có thể tạo thành số nhiều.**



## Count nouns, a noun that can form a plural. Đếm danh từ, một danh từ có thể tạo thành số nhiều.

Can be counted as one or more.

* pen, computer, bottle, spoon, desk, cup, television, chair, shoe, finger, flower, camera, stick, balloon, book, table, comb, etc.

Take an s to form the plural.

* pens, computers, bottles, spoons, desks, cups, televisions, chairs, shoes, fingers, flowers, cameras, sticks, balloons, books, tables, combs, etc.

Work with expressions such as (a few, few, many, some, every, each, these, and the number of).

* a few pens, a few computers, many bottles, some spoons, every desk, each cup, these televisions, the number of chairs, a few shoes, a few fingers, many flowers, some cameras, every stick, each balloon, these books, the number of tables, many combs, etc.

Work with appropriate articles (a, an, or the).

* a pen, the computer, a bottle, the spoon, a desk, the cup, a television, the chair, a shoe, the finger, a flower, the camera, a stick, the balloon, a book, the table, a comb, etc.

Do NOT work with *much* (for example, you would never say *~~much pens~~* or *~~much computers~~*).

## Non-count nouns

Cannot be counted. They usually express a group or a type.

* water, wood, ice, air, oxygen, English, Spanish, traffic, furniture, milk, wine, sugar, rice, meat, flour, soccer, sunshine, etc.

Generally, cannot be pluralized.   
Work both with and without an article (*a, an, or the*) depending on the context of the sentence.

* Sugar is sweet. Sugars are sweet.
* The sunshine is beautiful.
* I drink milk.
* He eats rice.
* We watch soccer together.
* The wood is burning.

Work with expressions such as (some, any, enough, this, that, and much).

* We ate some rice and milk.
* I hope to see some sunshine today.
* This meat is good.
* She does not speak much Spanish.
* Do you see any traffic on the road?
* That wine is very old.

Do NOT work with expressions such as (these, those, every, each, either, or neither).

[Video 1](file:///C:\2022\Webs\CracyKims\Documents\Videos\Lesson02-Countable&UncountableNouns.mp4)**: Nouns with Anna. 19 minutes.**

**Quiz 2-1: Answer a), b) or c)**

1. What's the plural of child? a)Children b)Childs c)Childrens

2. What's the plural of sheep? a)Sheep b)Sheeps c)Ship

3. What's the plural of dog? a)Dog b)Dogs c)Diggies

4. What's the plural of lady? a)Ladys b)Ladies c)Ladyes

5. What's the plural of boy? a)Boyies b)Boys c)Boyes

6. What's the plural of box? a)Boxs b)Boxes c)Boxies

7. What's the plural of knife? a)Knifes b)Knifies c)Knives

8. What's the plural of potato? a)Potatos b)Potatoes c)Potats

9. What's the plural of woman? a)Womans b)Womanes c)Women

10. What's the plural of mouse? a)Mice b)Mouses c)Mousies

**Quiz 2-1: answers:**

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**Quiz 2-2: (10 questions)**

**Answer a), b) or c)**

1. Is there \_\_\_\_\_\_\_\_\_\_ cheese left? A. Any B. The C. Some

2. To make a pancake, you need \_\_\_\_\_ eggs and flour. A. An B. Much C. Some

3. How \_\_\_\_\_\_\_\_\_ cars are we taking? A. A lot B. Many C. A few

4. Excuse me. I need \_\_\_\_\_\_\_\_ information about the trains to Hanoi.   
 A. Any B. A few C. Some

5. For lunch, I had a salad and a \_\_\_\_\_\_\_\_\_\_\_ of pizza today.  
 A. Some B. Slice C. Piece

6. How \_\_\_\_\_\_\_\_\_\_ rice do we have left? A. Much B. A C. Do

7. It's cold. Don't open \_\_\_\_\_\_\_ window. A. Some B. A little C. Any

8. Please, buy me a \_\_\_\_\_\_\_\_\_\_ apples for the cake. A. Few B. Little C. Some

9. Is there \_\_\_\_\_\_\_\_\_ time left? A. Many B. Much C. Some

10. It's too \_\_\_\_\_\_\_\_\_\_ for me. I can't eat it all. A. Much B. Many C. Some

**Quiz 2-2: answers:**

A picture containing table

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**Quiz 2-3: Answer only a), b) or c).**

01. What's the plural of shop? a) Shopps b) Shopes c) Shops

02. What's the plural of bush? a) Bushs b) Bushes c) Bushies

03. What's the plural of wife? a) Wifes b) Wives c) Wifies

04. What's the plural of book? a) Bookies b) Bookes c) Books

05. What's the plural of baby? a) Babys b) Babyes c) Babies

06. What's the plural of tooth? a) Tooths b) tothes c) Teeth

07. What's the plural of watch? a) Watchs b) Watches c) Watchies

08. What's the plural of bus? a) Bus's b) Buses c) Busies

09. What's the plural of foot? a) Foots b) Footes c) Feet

10. What's the plural of wolf? a) Wolfs b) Wolfes c) Wolves

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**Quiz 2-4: Answer only a), b) or c).**

1. There's \_\_\_\_\_\_\_\_\_\_\_ coffee in the pot. A. Any B. Some C. A few

2. The plants need \_\_\_\_\_\_\_\_\_\_ more water. A. Any B. Some C. a few

3. I could not solve \_\_\_\_\_\_\_\_\_\_\_ of the Maths problems.  
 A. Any B. Much C. A

4. Is there \_\_\_\_\_\_\_\_\_\_\_ solution to this problem?  
 A. Some B. Little C. Any

5. Is there \_\_\_\_\_\_\_\_\_\_ cheese left? A. Any B. The C. Some

6. To make a pancake, you need \_\_\_\_\_\_\_\_ eggs and flour.   
 A. An B. Much C. Some

7. How \_\_\_\_\_\_\_\_\_ cars are we taking? A. A lot of B. Many C. A few

8. Excuse me. I need \_\_\_\_\_\_\_\_ information about the trains to Hanoi.   
 A. Any B. A few C. Some

9. For lunch, I had a salad and a \_\_\_\_\_\_\_\_\_\_\_ of pizza today.  
 A. Some B. Slice C. Piece

10. How \_\_\_\_\_\_\_\_\_\_ rice do we have left? A. Much B. A C. Do

**Quiz 2-4: - Answers:**

Chart

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